POSPOLU

Enhancing cooperation between VET providers and employers
PROJECT OBJECTIVES

- Mapping the current state of cooperation
- Create models of collaboration for all groups of fields of study
- Pilot testing of selected models
- Applying the principles of learning outcomes and their verification (ECVET)
- Quality assurance
- Draft legislative measures for strengthening the cooperation - legislation, funding, teaching methods
28 partnership being implemented

- 16 partnership in piloting
- 10 partnership in monitoring
- 2 without financial support
- 141 subjects involved
- 38 schools, 99 companies, four other bodies
- 1,225 pupils involved

25 fields of study (in 3 categories; Upper Secondary Education with Apprenticeship Certificate, Upper Secondary with Maturita Exam, Supplementary Study leading to a Maturita Exam)
NEW MODEL OF VOCATIONAL EDUCATION

• Outcomes of a survey among secondary schools and companies has been published, includes examples of good practice as well as examples of barriers to mutual cooperation; 6 sub-reports form one comprehensive report

• Working Group is preparing a study for a new model of vocational education including proposals for necessary changes in 3 key areas:
  • LEGISLATIVE
  • FINANCIAL
  • TEACHING METHODS AND ORGANIZATION
EXAMPLES OF DRAFT MEASURES

• Accepting pupils to the joint preparatory first year (common for several study programmes in one field)
• „Stepped“ form of vocational education, ie. possibility for pupils at the end of the second (for 3-year programmes) and 3 (for 4-year programmes) to graduate with obtaining a vocational qualification
• Extension of the stay of students in training, practice expansion in the second half of the 3rd year in fields of education with an apprenticeship certificate
• Supplement to the school educational programmes on cooperation between schools and companies
Thank you for your attention!

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