



National Council for School System Evaluation

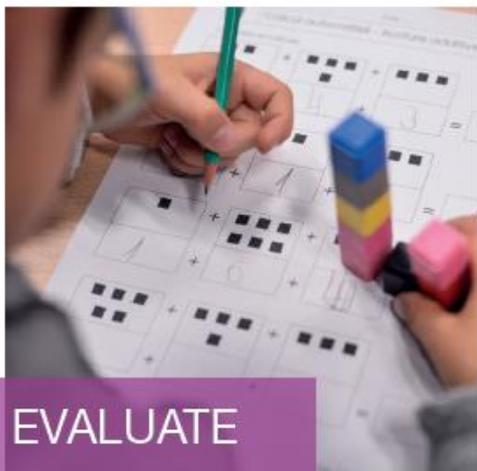
May 2017



 **cnesco**
conseil national
d'évaluation
du système scolaire

Cnesco's three missions

The **2013 School Restructuring Law**, the legislative decree reaffirming the same, and the corresponding mission statement assign **three main missions** to the National Council for School System Evaluation (Cnesco) :



EVALUATE

The way in which the school system functions and the results it achieves



DISSEMINATE

the results of evaluation and research



ASSESS

the evaluation methodologies employed by both the Ministry of Education and international bodies



Cnesco's composition

- **A council** comprised of academics from various disciplines, parliamentarians from both majority and opposition parties, as well as members of the Economic, Social and Environmental Council (*CESE*) with a background in education.
- **An advisory board**, made up of stakeholders from the educational community, which is charged with giving its opinion on Cnesco's work program as well as disseminating its results and recommendations.
- **An operational team** under the responsibility of the secretary-general and organized around 4 poles: research and evaluation, international relations, communication and administration.

Council members (1/2)

Scholars **renowned for their technical skills** in the area of evaluation and representing a **wide range of academic fields**:



Nathalie Mons

President of Cnesco, professeur of Sociology at the University of Cergy-Pontoise



Marc Gurgand

Director of research at CNRS, researcher at the Paris School of Economics



Claude Lessard (CANADA)

President of the *Conseil supérieur de l'éducation* in Quebec, professor emeritus of the Sociology of Education at the University of Montreal



Pascal Bressoux

Professor of Education Science at the Pierre-Mendès-France University in Grenoble, researcher at the Laboratory of Educational Sciences (*LES*)



Marie-Christine Toczec-Capelle

Professor of Education Science at Blaise-Pascal University in Clermont-Ferrand, director of the Activities, Knowledge, Transmission, Education Laboratory (*Acté*)



Patrice Caro

Professor of Geography at the University of Caen, co-director of the Center for Research and Evaluation on Qualifications (*Céreq*)



Anne West (UNITED KINGDOM)

Professor, director of the Education Research Group in the Department of Political Science at the London School of Economics

Council members (2/2)

Parlementarians and members of the **Economic, Social and Environmental Council (CESE)** with a background in education :



Françoise Cartron (PS)

Senator of Gironde, vice-president of the Senate, member of the Senate Culture, Education and Communication Commission, delegated vice-president of the Senate Socialist Group



Jean-Léonce Dupont (UDI-UC)

Senator of Calvados, Senate quaestor, member of the Senate Culture, Education and Communication Commission, president of the General Council of Calvados



Valérie Corre (PS)

Deputy from Loiret's 6th district, member of the National Assembly's Cultural Affairs and Education Commission



Frédéric Reiss (LR)

Deputy from Bas-Rhin's 8th district, member of the National Assembly's Cultural Affairs and Education Commission



Marie-Pierre Gariel

Member of CESE, representative of the National Union for Family Associations (*UNAF*)



Xavier Nau

Member of CESE, retired high school Philosophy teacher

Members of the Advisory Board

The advisory committee is responsible for **offering an opinion on Cnesco's work programme as well as on its activities**. The committee also assists in the **dissemination of Cnesco's results**.

Associations of local and regional elected officials

- Assemblée des Départements de France (ADF)
- Association des Maires de France (AMF)
- Association des Régions de France (ARF)

Professional organizations

- Confédération Française Démocratique du Travail (CFDT)
- Confédération Générale du Patronat des Petites et Moyennes Entreprises (CGPME)
- Confédération Générale du Travail (CGT)
- Mouvement des Entreprises de France (MEDEF)

Organizations representing educational personnel

- Fédération Syndicale Unitaire (FSU)
- Fédération Nationale de l'Enseignement, de la Culture et de la Formation Professionnelle de Force Ouvrière (FNEC-FP-FO)
- Syndicat Général de l'Éducation Nationale de la Confédération Française Démocratique du Travail (SGEN-CFDT)
- Union Nationale des Syndicats Autonomes (UNSA)

Parent associations

- Association des Parents d'Elèves de l'Enseignement Libre (APEL)
- Fédération des Conseils de Parents d'Elèves (FCPE)
- Fédération des Parents d'Elèves de l'Enseignement Public (PEEP)

Student associations

- Fédération indépendante et démocratique lycéenne (FIDL)
- Union Nationale Lycéenne (UNL)

Other associations related to public education

- Comité pour les Relations Nationales et Internationales des Associations de Jeunesse et d'Éducation Populaire (CNAJEP)

Other qualified individuals

- Un enseignant du premier degré
- Un enseignant du second degré
- Un chef d'établissement
- Un Inspecteur de l'Éducation Nationale (IEN) pour le premier degré
- Un Inspecteur d'Académie–Inspecteur Pédagogique Régional (IA-IPR) pour le second degré
- Un inspecteur de l'Éducation Nationale (IEN-ET) pour l'enseignement technique

Operational team

Secretary general



Jean-François CHESNÉ

Secretary-general, scientific director

Research and Evaluation



Élodie BELLABRE

Head of Research and Evaluation



Alain LOPES

Project manager



Nolwënn PIQUET

Project manager

International Relations



Emily HELMEID

Head of Research and International Relations

Communication



Amandine BLANCHARD-SCHNEIDER

Head of Communications and Partnerships



Thibault COUDROY

Design and communications manager

Administration



Geneviève DOUMENC

Administrative and Financial Director



Anne-Marie PAPA VOINE

Project manager



Chadiya BEN-ALI

Assistant

Thuy Phong NGUYEN – Natalia FLORENCIO – Aliénor GUIOT – Lucile PIEDFER

Cnesco's three main focal points

SCHOOL ACHIEVEMENT FOR ALL STUDENTS

1

- Learning outcomes
- School inequalities (social and territorial)
- Compartmentalization of school pathways

INSTITUTIONAL WORKINGS OF THE SCHOOL SYSTEM

2

- Governance of the school system
- Human resources in education
- The role of parents

YOUTH, SCHOOL AND SOCIETY

3

- Quality of life at school
- School and democracy
- School and globalization



Cnesco's six dissemination formats

CONSENSUS CONFERENCES

Based on scientific evaluation resources produced by Cnesco, a jury of educational actors questions experts from various disciplines on a divisive issue in order to produce recommendations wherever consensus may be found.

REPORTS

Multidisciplinary quantitative and qualitative evaluations are developed to assess the state of education over time.

VIRTUAL INTERACTIVE CONFERENCES

Live, virtual exchanges between thematic experts and educators as regards Cnesco's evaluations.

INTERNATIONAL COMPARISONS CONFERENCES

Based on scientific evaluation produced by Cnesco of education policies, French and international decision-makers are brought together to engage with one another on a public policy topic for the purpose of proposing a way forward.

ANALYTICAL NOTES

Short analyses of scientific evaluations that respond to questions posed by the general public.

REGIONAL FORUMS

Citizen-led debates organised at the regional level around the results of research and evaluation which highlight innovative local experiences.



Cnesco's five-step methodology



A few of the themes of Cnesco's work since its creation



Cnesco in a few numbers

COLLECTIVE INTELLIGENCE



213 researchers
and associated international experts



750 professionals
involved



18 elected member representatives
local authorities mobilized



12 universities
partnerships with French and foreign universities



4 international organizations
in partnership

PUBLIC DEBATE ENLIGHTENED

 **56 000** views

of conference videos by professionals and parents

 **1016** media publications

TF1, M6, BFM TV, Europe 1, France Inter, RTL,
Le Monde, Libération, Le Figaro, Le Parisien...

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The National Council for School System Evaluation is an independent body created by the 2013 School Restructuring Law.

It is composed of scholars from a wide range of academic fields, parliamentarians from both majority and opposition parties, and members of the Economic, Social and Environmental Council, nominated for a 6-year terms.

Cnesco heads up a scientific, independent evaluation of the French school system in order to inform a diverse group of educational actors as well as the general public. It makes available its expertise on methodologies of evaluation. And finally, it promotes a culture of evaluation among education professionals and the general public.