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EUNEC at work

[EUNEC seminar on 'Learning in the digital age'](#)

Do digital natives learn in a different way? What are the limitations of digital learning? What are the implications for the content and nature of learning? What are the critical conditions for mainstreaming of digital learning?

About 30 experts and members of education councils from 12 EU Member States discussed these central questions during a 1.5 day seminar on 5 - 6 May 2014. The event was kindly hosted by the Greek National Council for Education.

The programme, participants list, presentations and background documents are available at the EUNEC website. Statements are being discussed and will be published soon, as well as a full report of the seminar.



Key note by professor Sami ... on
'Digital Systems for Openin ...
Education'

[EUNEC reaction to the European Commission public consultation on EASQ, the European Area of Skills and Qualifications](#)

Through this consultation, the European Commission wishes to collect the views of stakeholders on the problems faced by learners and workers with regard to the transparency and recognition of their skills and qualifications when moving within and between Member States, on the adequacy of related European policies and instruments, and on the potential benefits of developing a 'European Area of Skills and Qualifications'.

EUNEC formulated a position paper on the main issues of the consultation, based on work done in seminars and conferences over the last years.

Positive assessment of EUNEC work by EACEA

In 2013 EUNEC received, for the sixth consecutive year, funding under the European Commission Jean Monnet Programme. The report of the working year 2013 has now been assessed by the Education, Audiovisual and Culture Executive Agency (EACEA).

The overall evaluation is very positive: the network received a global score of 90 %. More developed results in the field of realisation of the objectives, activities and outcomes, contributions to European policies and impact, networking, visibility and dissemination are very good. The evaluation concludes that EUNEC address all criteria with all aspects of high quality.

For 2014, the network applied for funding under the new Erasmus + programme (civil society call). The results of the evaluation of the application have not been published yet.

European heartbeat

[Questionnaire ET 2020](#)

The purpose of this survey is to collect the views of the stakeholders on the main impacts of Education and Training 2020 and remaining challenges, the usefulness of the Open Method of Coordination and the key priorities for the upcoming period (2015-2017).

Deadline for submission is 10 June 2014.

[Consultation on the Europe 2020 Strategy](#)

The objective of this consultation by the European Commission is to inform the review of the 2020 Strategy and to seek stakeholders' views on its further development. After the consultation, the Commission will analyse the answers received and make proposals for the further development of the strategy in early 2015.

Deadline for submission is 31 October 2014.

['Building Growth', 2014 country-specific recommendations](#)

On 2 June 2014, the European Commission has adopted a series of economic policy recommendations to individual Member States to strengthen the recovery. The recommendations are based on the analyses of each country's situation and provide guidance on how to boost growth, increase competitiveness and create jobs in 2014-2015.



[Education, Youth, Culture and Sport Council meeting 20-21 May 2014](#)

Main results of the Council:

- › Conclusions on effective teacher education
 - › Conclusions on multilingualism and the development of language competences
 - › Conclusions on quality assurance supporting education and training.
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Members news

[EUNEC welcomes the Irish Teaching Council](#)

The Irish Teaching Council is the regulator of the teaching profession and promotes professional standards in teaching. It acts in the interests of the public good while upholding and enhancing the reputation of the teaching profession.

The Membership of the Teaching Council has been formally approved by the General Assembly (Athens, 4 May 2014), at the proposal of the Executive Committee. The director, Mr Tomas C uairc, represented his Council for the first time during the seminar on 'Learning in the digital age', in Athens.

EUNEC looks forward to a rewarding cooperation.

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