

EUNEC wishes you an inspiring 2015

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EUNEC at work

[The European Semester and Education](#)

On 2 December 2014, the EUNEC executive committee invited Mr Steven Engels, European Semester Officer at the European Commission, to talk about the European Semester, the Europe 2020 Strategy and the relevance for education and training policies.

[European High Level Conference on Education in the Digital Era](#)

EUNEC participated at this conference, organized by the European Commission and the Italian Presidency of the EU. Three panels focused on three major themes: increasing the quality and relevance of learning; increasing the impact of educators; addressing inequalities through better access and lower cost.



[VET Safe port for youth and business](#)

As a follow-up of its own conference on 'Bridging the transition between education and the labour market' (Prague, October 2014), EUNEC participated at the annual conference of EfVET, the European Forum of Technical and Vocational Education and Training, in Porto. The conference insisted on the need for greater collaboration and engagement of VET institutions with the business community.



[The role of home-school relationship in preventing school violence and early school leaving](#)

EUNEC participated at this conference organized by the European Parents Association in Bucharest. Speakers and participants tried to answer the question how parental involvement can help to decrease both problems and how to involve parents, especially those with disadvantaged backgrounds.



European Heartbeat

[Council conclusions on entrepreneurship in education](#)

EU education ministers adopted conclusions on entrepreneurship in education (12 December 2014). The conclusions highlight that entrepreneurship requires the development of a series of competences, which should be addressed at all levels of education and training; they also note the importance of reinforcing the links between the education and training system and the business world.

[The 2014 Education and Training Monitor](#)

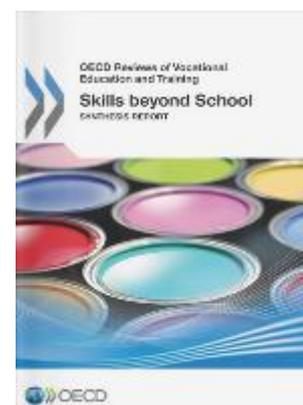
EUNEC welcomes this third edition of the ET Monitor, which reports on the evolution of education and training systems across Europe. It includes the latest quantitative and qualitative data, recent technical reports and studies, plus policy documents and developments. Each section has clear policy messages for the Member States.



[Skills beyond school](#)

Skills beyond school is the OECD policy review of post secondary vocational education and training. It looks at the preparation of younger people and adults for technical and professional jobs.

The results of this project have been presented to the EUNEC conference 'Bridging the transition between education and the labour market' (Prague, October 2014).



Partners news

[European Lifelong Guidance Policy Network](#)

ELPGN has published in December 2014 its Concept Note No. 5 (Work-based learning and lifelong guidance policies) and Concept Note No. 6 (Early School Leaving and Lifelong Guidance).



[A clear agenda for migration education](#)

The SIRIUS network on the education of children and young people with a migrant background has spent the past three years debating policy priorities for migrant education and inclusion. The present agenda summarizes the results of these activities, and presents a vision on migrant education and a set of policy recommendations that aim to promote a more inclusive education system and lead to a



decrease in the achievement gap between pupils with and without migrant background.

Members news

[Recent recommendations and publications by EUNEC members](#)

In the member section of the EUNEC website, you can find information about recent recommendations and studies published by the Vlor (Flemish Education Council), the Conseil Supérieur de l'Education (Quebec), the CEF (Conseil de l'Education et de la Formation Belgique), the IES (Institute of Education Sciences, Rumania), the CEE (Consejo Escolar del Estado, Spain), the Onderwijsraad (Netherlands), the CNE (National Education Council, Portugal).

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