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| EUNEC newsletter November 2016 |
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|  –  [EUNEC at work](http://www.emeel.be/t/ViewEmail/r/0BEF5DA00EB7D5532540EF23F30FEDED#toc_item_0) |
|  –  [European heartbeat](http://www.emeel.be/t/ViewEmail/r/0BEF5DA00EB7D5532540EF23F30FEDED#toc_item_1) |
|  –  [Members news](http://www.emeel.be/t/ViewEmail/r/0BEF5DA00EB7D5532540EF23F30FEDED#toc_item_2) |

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| **EUNEC at work** |

[**EUNEC seminar on 'Governance in education'**](http://www.emeel.be/t/r-l-yhujzz-l-t/)

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| EUNEC representatives from 11 countries gathered in Amsterdam to reflect on governance in education. An evolution is going on from a government model towards a governance model. This is a fundamental change in the way of thinking about shaping political and decision-making processes. The role of the government is no longer to steer directly policy processes, but rather to coordinate and facilitate those processes.Tracey Bruns, leader of the OECD project 'Governing Complex Education Systems' explained about this paradigm shift. Participants visited the Hyperion Lyceum and discussed governance issues with pupils, staff, school board, municipality, parents, ...Final statements have been adopted by all members, and a full report of the event has been disseminated towards relevant stakeholders. |   | Visit atOECD Project on Governing Complex Education Systems |

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| EUNEC is organizing for its members a seminar on the theme of inclusive education. The seminar will take place in Romania, on 18-19 May 2017, and will be hosted by the colleagues from the IES (Institute Educational Sciences) from Bucharest.  |   | http://i2.createsend1.com/ei/r/CF/C54/BBA/csimport/logo.115811.png |

http://i8.createsend1.com/ti/r/0D/443/ABA/180658/images/divider_grey.gif[**EUNEC attended the launch of the European Commission new Skills Agenda**](http://www.emeel.be/t/r-l-yhujzz-l-i/)

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| The new agenda was launched on 20 June 2016 in Brussels. Key note presentations by Marianne Thyssen, European Commissioner, and by Farid Tabarki, director of Studio Zeitgeist, were followed by a panel opened by Tibor navracsics, Commissioner for Education, Culture, Youth  and Sport. |   | http://i3.createsend1.com/ei/r/CF/C54/BBA/csimport/naamloos.162447.png |

http://i8.createsend1.com/ti/r/0D/443/ABA/180658/images/divider_grey.gif[**EUNEC participated at the Education, Training and Youth Forum**](http://www.emeel.be/t/r-l-yhujzz-l-d/)

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| This year's Forum focused on how to best deliver on the New Skills Agenda. |

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| **European heartbeat** |

[**The Slovak Presidency of the Council of the EU**](http://www.emeel.be/t/r-l-yhujzz-l-h/)

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| The priorities of the Presidency in the field of education and training follow the objectives of the Skills Agenda for Europe. As regards the Council Recommendation on establishing a Skills Guarantee, the Presidency aims to increase the level of adult education, including digital, entrepreneurial and transversal skills. In the context of the revision of the Recommendation on the European Qualifications Framework, the Presidency focuses on developing tools and services for skills and qualifications and on improving their comparability.The Presidency also prepares Council Conclusions highlighting the role of education and youth work in preventing radicalisation and extremism. |   | http://i4.createsend1.com/ei/r/CF/C54/BBA/csimport/slovak-presidency-logo.163203.jpg |

http://i8.createsend1.com/ti/r/0D/443/ABA/180658/images/divider_grey.gif[**Reference Framework of Competences for Democratic Culture**](http://www.emeel.be/t/r-l-yhujzz-l-k/)

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| In April 2016, at the Standing Conference of Ministers of Education of the Council of Europe in Brussels, education ministers have given their backing to the development of a new tool to help teach democracy and democratic values. Representatives of 50 countries agreed to help put the tool into practice by supporting its testing. |   | http://i5.createsend1.com/ei/r/CF/C54/BBA/csimport/competences_en-Comp-1.163739.jpg |

http://i8.createsend1.com/ti/r/0D/443/ABA/180658/images/divider_grey.gif[**Delivering a Europe that protects, empowers and defends**](http://www.emeel.be/t/r-l-yhujzz-l-u/)

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| In October 2016, the European Commission published its Work Programme 2017. It is the third yearly Work Programme of the Juncker Commission. It focuses on delivery of the10 priorities outlined in the Political Guidelines. Actions related to education and training are most related to the first priority 'to boost jobs, growth and investment'. |   | http://i6.createsend1.com/ei/r/CF/C54/BBA/csimport/naamloos.154852.png |

http://i8.createsend1.com/ti/r/0D/443/ABA/180658/images/divider_grey.gif[**Education and Training Monitor 2016**](http://www.emeel.be/t/r-l-yhujzz-l-o/)

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| The Monitor is an annual publication that captures the evolution of education and training in the EU; it is a contribution to the objectives of the EU strategic framework for cooperation in education and training, the overall Europe 2020 strategy, and the European semester.This year's edition shows that Member States face a dual task of ensuring adequate financial investment and offering high quality education to young people from all backgrounds, including refugees and migrants. |   | http://i7.createsend1.com/ei/r/CF/C54/BBA/csimport/monitor.171827.png |

http://i8.createsend1.com/ti/r/0D/443/ABA/180658/images/divider_grey.gif[**Education at a glance**](http://www.emeel.be/t/r-l-yhujzz-l-b/)

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| High-quality education benefits all and remains a government priority, but despite notable progress, some groups still lag behind. Education at a Glance provides information on the state of education around the world. It identifies a number of persisting challenges and helps to highlight areas where education investments could be better targeted to improve efficiency, equity, quality. |   | http://i8.createsend1.com/ei/r/CF/C54/BBA/csimport/th.153742.jpg |

http://i8.createsend1.com/ti/r/0D/443/ABA/180658/images/divider_grey.gif[**Global Education Monitoring Report**](http://www.emeel.be/t/r-l-yhujzz-l-n/)

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| This UNESCO report shows the potential for education to propel progress towards all global goals outlined in the 2030 agenda for Sustainable Development (SDG's). It also shows that education needs a major transformation to fulfil that potential.The main challenges are related to environmental concerns, the need for higher skills, inequality in education. The report emphasizes the need for education to work in collaboration with other sectors. |   | http://i9.createsend1.com/ei/r/CF/C54/BBA/csimport/cover20image.154628.jpg |

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| **Members news** |

[**EUNEC members**](http://www.emeel.be/t/r-l-yhujzz-l-p/)

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| An overview of EUNEC members, contact info and recent work or publications in the member section of the EUNEC website. |

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