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| EUNEC newsletter January 2016 |
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|  –  [EUNEC at work](http://wieni.createsend.com/t/ViewEmailInIFrame/r/3385C10EE9BA77352540EF23F30FEDED/C67FD2F38AC4859C/?tx=0" \l "toc_item_0" \t "_blank) |
|  –  [European heartbeat](http://wieni.createsend.com/t/ViewEmailInIFrame/r/3385C10EE9BA77352540EF23F30FEDED/C67FD2F38AC4859C/?tx=0" \l "toc_item_1" \t "_blank) |

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| **EUNEC at work** |

**[EUNEC conference on Leading Teachers' Learning](http://www.emeel.be/t/r-l-virijtk-l-t/%22%20%5Ct%20%22_blank)**

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| EUNEC members agreed on common statements on the theme of 'Leading Teachers' Learning', as a conclusion of presentations and debate during the conference hosted by the Irish Teaching Council in Dublin on 21-22 September 2015.A full report of this event is now available, including the statements.As a starting point, professional development was defined as the lifelong process of learning and development resulting from teachers' meaningful interactions with their professional contexts. In this sense, it is clear that continuous professional development is much larger and much richer than a compulsory number of hours of formal in-service training, organized by external providers. EUNEC states that the teachers' reflective practice, allowing collegial reflection within the school as a learning organization, is highly professionalizing. This implies the need for the recogniton of the daily practice of exchange and cooperation in schools, and thus requires higher-order leadership. |   | Visit atVisit at Colaiste Bride Clondalkin school |

http://i8.createsend1.com/ti/r/0D/443/ABA/180658/images/divider_grey.gif**Upcoming event: seminar on governance in education**

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| EUNEC is organizing for its members a seminar on the theme of governance in education. The seminar will take place in the Netherlands, on 30-31 May 2016, and will be hosted by the colleagues from the Dutch Education Council.  |   | http://i2.createsend1.com/ei/r/58/9F2/635/csimport/logo.115811.png |

http://i8.createsend1.com/ti/r/0D/443/ABA/180658/images/divider_grey.gif[**Digital learning environments**](http://www.emeel.be/t/r-l-virijtk-l-i/)

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| In May 2014, EUNEC organized a seminar on the theme of learning in the digital age, focusing on the impact of the digital revolution on the profile of learners and on the nature of learning. In its concluding statements, EUNEC listed the provisions and requirements needed at the level of content and curriculum development, at the level of professioanlism of staff members, at the level of school infrastructure.In the follow-up of this seminar, EUNEC is trying to enrich its views through contacts with international experts and practitioners. A good occasion for exchange was the seminar organized by the Flemish-European Liaison Office, on the question ['How can digital learning environments enhance learning outcomes?](http://www.emeel.be/t/r-l-virijtk-l-d/%22%20%5Ct%20%22_blank)'. On 3 December 2015, experts, ministries, digital champions from industry, researchers and regional authorities discussed how to benefit from digital learning environments and elaborated on how stakeholders can join forces to close the digital skills gap. |   | http://i3.createsend1.com/ei/r/58/9F2/635/csimport/10000000000007ba00000527086c6b05.122142.jpg |

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| **European heartbeat** |

**[European Commission Work Programme 2016. No time for business as usual.](http://www.emeel.be/t/r-l-virijtk-l-h/%22%20%5Ct%20%22_blank)**

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| The working programme translates the ten priorities of this Commission into concrete proposals. Actions related to education and training are situated in the first of these ten priorities: 'A new boost for growth, jobs and investment'. |

http://i8.createsend1.com/ti/r/0D/443/ABA/180658/images/divider_grey.gif**[The Netherlands Presidency of the Council of the EU](http://www.emeel.be/t/r-l-virijtk-l-b/%22%20%5Ct%20%22_blank)**

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| The Netherlands holds the Presidency of the Council from 1 January to 30 June and has presented, together with the Slovak and Maltese Presidencies that will follow, the Council's work programme for the peirod to June 2017. The Trio states that 'inclusive, smart  and sustainable growht, jobs and competitiveness remain the top priority over the next 18 months'. |   | http://i4.createsend1.com/ei/r/58/9F2/635/csimport/naamloos.120922.png |

http://i8.createsend1.com/ti/r/0D/443/ABA/180658/images/divider_grey.gif[**Education and Training Monitor 2016**](http://www.emeel.be/t/r-l-virijtk-l-n/)

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| This yearly report gives a picture of trends, improvements, challenges at all stages of education in the EU. It is the starting point for assessing EU countries' performance as a basis for the yearly country reports in the framework of the European Semester.The Eurydice report 'Structural indicators for monitoring education and training systems in Europe 2015' provides background and complementary information. |   | http://i5.createsend1.com/ei/r/58/9F2/635/csimport/et-monitor-2015.121102.jpg |

http://i8.createsend1.com/ti/r/0D/443/ABA/180658/images/divider_grey.gif[**Education at a glance 2015**](http://www.emeel.be/t/r-l-virijtk-l-p/)

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| OECD 'Education at a glance' provides data on the output of educational institutions; the impact of learning across countries; the financial and human resources invested in education; access, participation and progression; the learning environment and organization of schools. This 2015 edition also examines extra topics, such as educational and social mobility, the impact of skills on employment and earnings, and teacher and school leader appraisal systems. |   | http://i6.createsend1.com/ei/r/58/9F2/635/csimport/naamloos.121449.png |

http://i8.createsend1.com/ti/r/0D/443/ABA/180658/images/divider_grey.gif[**Trends shaping education 2016**](http://www.emeel.be/t/r-l-virijtk-l-x/)

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| OECD 'Trends shaping education' examines major trends affecting the future of education, and sets the background for upcoming challenges for policy makers and education providers. |   | http://i7.createsend1.com/ei/r/58/9F2/635/csimport/naamloos.121946.png |

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