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| EUNEC newsletter July 2012 |
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|  –  [EUNEC statements on 'Excellence in education'](http://www.emeel.be/t/ViewEmailInIFrame/r/22B89182BB89E839/C67FD2F38AC4859C/%22%20%5Cl%20%22toc_item_0) |
|  –  [EUNEC formulates recommendations on 'Erasmus for all'](http://www.emeel.be/t/ViewEmailInIFrame/r/22B89182BB89E839/C67FD2F38AC4859C/#toc_item_1) |
|  –  [Next EUNEC event: Conference on migration and education in Larnaca, Cyprus](http://www.emeel.be/t/ViewEmailInIFrame/r/22B89182BB89E839/C67FD2F38AC4859C/%22%20%5Cl%20%22toc_item_2)  |

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| [**EUNEC statements on 'Excellence in education'**](http://www.emeel.be/t/r-l-hihhdtd-l-t/) |

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| Twenty participants, experts and representatives of education councils, coming from 10 European countries, met in Amsterdam for a 1.5 day seminar on excellence in education.  The first day of the event was dedicated to expert presentations, reflection and in depth discussion.  The second day linked the theory to the practice: participants visited an 'excellent' school in the city center of Amsterdam, listened to the project presentation and had the opportunity to discuss with school leaders, teachers and pupils. All EUNEC members agreed on common statements on the subject. |   | http://i1.createsend1.com/ei/r/B7/509/0A7/csimport/volman.093526.bmp  'Excellence in education.  A question of talent and engagement', key note speech by professor Monique Volman. |

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| [**EUNEC formulates recommendations on 'Erasmus for all'**](http://www.emeel.be/t/r-l-hihhdtd-l-i/) |

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| 'Erasmus for all is the new EU Programme for education, training, youth and sport, proposed by the European Commission on 23 November 2011. The proposal integrates the seven existing programmes on education and training.                                        The Erasmus for All programme has to become the foundation of the ambitious goal to enhance the mobility of learners, in compulsory educaiton, higher education, adult education and vocational education and training.  The Commission aims a bigger impact on innovation in educational systems, as well as a stronger link with the European educational benchamarks.  For these reasons, a stronger emphasis is put on learners and teachers/trainers who can generate a mutliplying effect.               In the present recommendations, EUNEC reflects on the name and the field of application of the programme, on the objective of mobility and on the social conditions.  EUNEC also expresses questions about the budget and the management of the programme and about the proposed timing.       |   | http://i2.createsend1.com/ei/r/B7/509/0A7/csimport/erasmus.095724.bmp |

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| European countries have moved away from the culturally homogeneous places they may have considered themselves to be, mainly due to migration.  Multicultural communities are growing at a rapid pace with many migrants intending to stay for the long term in the host countries.  These demographic changes bring out the need and challenge to deal effectively with students from diverse backgrounds and turn diversity into educational success. In this context, the aim of the EUNEC conference is to investigate the way in which education can become more effective and equitable so that students of migrant origin succeed at school, are challenged to learn and develop their talents.  The conference will focus on broad migration and integration policies in Europe as well as on educational models for the integration of migrants.   |

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