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| Newsletter November 2012 |
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|  –  [EUNEC at work](http://www.emeel.be/t/ViewEmailInIFrame/r/B622CF0F0E4B07CF/C67FD2F38AC4859C/%22%20%5Cl%20%22toc_item_0) |
|  –  [European Heartbeat](http://www.emeel.be/t/ViewEmailInIFrame/r/B622CF0F0E4B07CF/C67FD2F38AC4859C/%22%20%5Cl%20%22toc_item_1)  |
|  –  [Members' News](http://www.emeel.be/t/ViewEmailInIFrame/r/B622CF0F0E4B07CF/C67FD2F38AC4859C/%22%20%5Cl%20%22toc_item_2)  |

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| **EUNEC at work** |

[**EUNEC statements on migration and education**](http://www.emeel.be/t/r-l-ulhjhtl-l-t/)

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| EUNEC discussed the new challenges for migration and education together with experts and representatives of stakeholders from the member countries in Larnaca, Cyprus in October 2012. Olympia Stylianou, secretary general of the Cyprus Ministry of Education and Culture, welcomed about 50 participants coming from 14 European countries and from Québec.EUNEC formulates recommendations at policy level as well as at class and school level. A shift in thinking is needed.  Our fundamental view about diversity and education denies diversity as a starting point; we have to move away from the deficit approach that devalues diversity to a problem, and work towards a  consensus in society where diversity and migration are not automatically seen as a problem but rather as an asset.EUNEC expresses its concern that, in times of crisis, the most vulnerable groups should not suffer most. |

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| In its 2013 action plan EUNEC will focus on two major themes:- Schools as learning environments in relation to the neighbourhood (seminar in Brussels, on 23-24 May 2013).- Early School Leaving (conference in the Lithuanian Parliament, on 18-20 November 2013). |

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| **European Heartbeat**  |

[**European Commission Communication 'Rethinking education'**](http://www.emeel.be/t/r-l-ulhjhtl-l-i/)

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| In this Communication the European Commission proposes actions at national level and concrete initiatives at EU level to support the modernisation of education and training systems for growth and jobs. The Communication states that the broad mission of education and training encompasses objectives such as active citizenship, personal development and well-being.  While these go hand-in-hand with the need to upgrade skills for employability, against the backdrop of economic growth and a shrinking workforce due to demographic ageing, the most pressing challenges for Member Staes are to address the needs of economy and to focus on solutions tackling fast-rising youth unemployment.  In this Communication, emphasis is being placed on delivering the right skills for employment, increasing the efficiency and inclusiveness of our education and training institutions and working collaboratively with all relevant stakeholders.  The Communication is accompanied by seven staff working documents. |

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| **Members' News**  |

[**Report on the State of the Spanish Education System**](http://www.emeel.be/t/r-l-ulhjhtl-l-u/)

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| This report is organised in a systematic way with the points for consideration matched with their corresponding recommendations. The aim has been to provide grounds for  proposals for improvement approved by the Spanish National Education Council.  The different proposals have been grouped according to their subject, with specific reference to their purpose.These recommendations are for the attention of the Education Authorities and the school community, with the ultimate goal being the development and quality enhancement of the Spanish education system |   | http://i1.createsend1.com/ei/r/69/816/837/csimport/informe2012.185649.jpgCover of the 2012 report |

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| [www.eunec.eu](http://www.emeel.be/t/r-l-ulhjhtl-l-o/) |
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